

FACULTY GUIDE
Part I: The Roots of Rotary (rev.12/11)

Prior to the session:

1. Review the materials and prepare timeline
2. Create Timeline Cards using the First 100 Years booklet
3. Collect pennies for the warm-up activity
4. Distribute Timeline Cards on tables
5. Prepare fun, unique ways to create partners and groups

Begin the session:

- Introduce yourself and session.
- Orient participants to the materials.
- Review Session Goals and where this course fits in to the Membership curriculum of RLI
- Point out referenced materials and where to find them.

NOTE: The Facilitator Guide for this session diverges from the participant manual. All needed materials are provided to faculty to facilitate this updated session. The participant manual provides a relevant resource for participants with thought provoking questions and activities. This is true for a handful of sessions and will be noted when it occurs. These manuals will be updated at the next printing.

There are several ways this session can be facilitated. One is to use a simple True/False Questionnaire as a 'conversation starter' to explore where Rotary began and how the organization has evolved. The second is to use the Rotary Jeopardy Game PowerPoint. Both have the goal of highlighting Rotary's roots and opening the discussion of why and how Rotary became the organization it is today.

Warm-Up: A Penny in Time

- Distribute pennies to participants
- Ask each person
 - What is the date on the penny?
 - What is something significant that occurred on this date (or around this date) for you, your family or in history?
 - Invite two or three individuals to share
- Point out that our own history, our countries' history and in fact the history of the world can have a profound impact on the present.
- That is also true in healthy organizations such as Rotary

Prompt 1: For the next 30-45 minutes we will be looking into the history of Rotary, or our ROOTS, and finding out some interesting things about from where we have come as an organization.

ROTARY TIMELINE

- Have the group quickly review the “Good to Know” Sheet from the participant manual. (Page 5)

Prompt 2: Did you know that your Rotary membership came with a set of instructions? It is called “The Object of Rotary”. The earliest Rotarians struggled with what Rotary should be and do.

- Share the Object of Rotary with the participants
- Point out how service is built into all four statements

Prompt 3: Around the same time as The Object of Rotary was being developed, early Rotarians developed the “Avenues of Service” to help guide our service activities.

- Discuss how the Object of Rotary overlaps with each avenue of service
- There are two other guiding principles that form the foundation of Rotary and model the behavior of Rotarians
 - The Four-Way Test
 - Rotary Code of Conduct
- Point out where participants can find these items. (Rotarian Magazine; www.rotary.org; Part 2/Rotary & Ethics RE-2)

Prompt 4: Now let us explore some of the history together

- Go through the years chronologically by decade and have participants read what’s on their card and post on timeline
- Use cards as opportunity to expand on selected historical events
- Relate to present day Rotary when appropriate

Prompt 5: What pops out to you as something you didn’t know, were surprised about, or found particularly interesting?

- Give participants an opportunity to share their thoughts
- Ask group how what they discovered relates to their Rotary club or Rotary experience

What questions do you have?

Prompt 6: Let us fast forward 100+ years after Rotary's founding, Rotary developed the "People of Action" Campaign. Insert ROR-2 contains text from Rotary's "People of Action" Campaign. Take a minute to read this. How is this campaign consistent with The Object of Rotary?

- Provide an opportunity to discuss the linkages between the two.
- This is a modern and "action-oriented" take on many aspects of The Object of Rotary.
- It seeks to promote the uniqueness of Rotary's approach to solve problems.
- Query what is included and what is omitted?

Prompt 7: Does your study of The Object of Rotary change your perception of what it means to be a Rotarian? How?

- Allow participants to share their thoughts
- This is a reflective question for the participants and a last opportunity for them to comment on the session.
- There are no wrong answers and Faculty should make connections between our individual "instructions", The Object of Rotary, and other tenets of our organization, like the 5 Avenues of Service, "Service Above Self", and the great things Rotarians are doing in their clubs, communities and around the world.
- They are part of a distinguished history of collective and individual service called "Rotary". These tenets are "the Roots of Rotary".

Prompt 8: Does your new knowledge of Rotary history change your perception of what it means to be a Rotarian? How?

- This discussion is reflective for the participants and a last opportunity for them to comment on the session.
- There are no wrong answers and faculty should make connections between our individual "instructions", the tenets of our organization, like the "Five Avenues of Service", "Service Above Self", and the great things Rotarians are doing in their clubs, communities and around the world.
- They are part of a distinguished history of collective and individual service called "Rotary". These tenets are "The Roots of Rotary"
- Distribute the "First 100 years or So" Booklet